**Digital Literacy Media Design - Class Syllabus**

Teacher Mr. Dahl [steven.dahl@uticak12.org](mailto:steven.dahl@uticak12.org) 586-797-2769

Grade 7th

Room E503

**COURSE INTRODUCTION**

Digital Literacy and Media Design focuses on developing students’ digital-age literacy and digital citizenship which includes cyber safety. This course will provide students the opportunity to learn basic computer troubleshooting skills as well as cloud storage which will allow students to work both collaboratively and independently from school and home. Students will experience many of the following: video creation, multimedia presentations, photo editing and screen casting.

**Course Outcomes: The student will be able to…**

1. learn to search for and use media appropriately.
2. determine which application best suits their project.
3. effectively create tutorials on a specific technology topic that are understandable and useable.
4. understand the dos and don’ts of digital citizenship including their digital footprint.
5. implement strategies to ensure their own digital safety and that of others.
6. utilize troubleshooting and basic skills to create their big PSA.
7. research and find facts and information to support their cause.
8. use correct citations and fair use of all media in their project.
9. use skills learned in all units throughout the semester to create a quality final project.

**Materials required:**

* Pen/ pencil
* Folder/ binder
* Headphones (optional)

**Expectations for students**

* Be prepared
* Be on time for class
* Respect
* Follow all district wide policies concerning appropriate dress, use of electronics, and behavior (see agenda for further explanation)

**Homework**:

1.      Homework assignments are due on the date specified by the teacher.

2.      Students are expected to utilize time management techniques in conjunction with the student agenda to create an individual plan for achieving academic success.

3.      Students should be aware of deadlines and work continuously to accomplish them in managing the homework demands of a junior high school student.

Late Homework**:**

1.      Daily assignments will be accepted one day late for a reduction in points by 50%.  After the one day grace period, assignments are no longer accepted for any amount of credit.

2.      Major classroom projects, determined by the teacher, will be accepted up to three days after the due date for one whole grade reduction for each day it is late.

**Respect:**

Davis Junior High School defines respect as the ability to show regard and consideration to oneself and others.  This definition includes, but is *not limited* to the following:

1.      Using appropriate language at all times.

2.      Handling possessions and property with care.

3.      Allowing and encouraging others to express their views appropriately.

4.      Maintaining self-control by exhibiting appropriate social behaviors.

**Attendance Policy**

Please review the attendance policy in your school agenda.

**Classroom rules**

* Be on time
* Be prepared to learn
* Respect people, property, and the learning environment
* AS STATED EARLIER, IF THESE RULES ARE NOT FOLLOWED THERE WILL BE A MEETING AND WEEKLY BEHAVIOR POINTS WILL BE DEDUCTED.

**How to reach the teacher**

* Email: [steven.dahl@uticak12.org](mailto:steven.dahl@uticak12.org)

Davis Junior High School

DMLD

After reviewing the Course Policies and procedures (DMLD), please sign this paper to verify that you have read and understand them. If you have any questions or comments, about these policies at any time during the semester, please feel free to contact me at 586-797-2769 . You may also reach me anytime via e-mail [steven.dahl@uticak12.org](mailto:steven.dahl@uticak12.org). I am looking forward to working with you and your student this semester.

Sincerely,

Mr. Dahl, Davis Junior High School

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Student Name (Print)

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Student Signature

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Parent/Guardian Signature